

# Software Testing

Algorithm Design & Software Engineering

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# Today's Lecture

## Objectives

- 1** Learning debugging strategies in R for finding bugs efficiently
- 2** Understanding approaches for testing software
- 3** Formalizing software requirements with the help of unit tests

# Outline

- 1 Software Bugs
- 2 Debugging
- 3 Software Testing
- 4 Unit Testing

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- 1** Software Bugs
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# Software Bugs

A **software bug** is an error or flaw that causes a program to behave in an incorrect or unintended way

## Well-known examples

- ▶ **Ariane 5 flight 501** exploded 40 seconds after launch destroying a \$1 billion prototype rocket due to a number overflow  
→ A 64-bit floating number was converted into a 16-bit integer without exception handling
- ▶ **Year 2000 bug** in which a worldwide collapse was feared  
→ Years were stored as a two-digit number, making it indistinguishable from 1900
- ▶ The **2003 blackout in North America** was caused by a race condition which was not handled

Bugs can have various reasons but different **counter measures exist**

# Programming Bug

Example of a buggy code for calculating  $n^k$

```
Power <- 0
for (i in 0:k) {
  power <- power * i
}
```

## Question

- ▶ Which of the following appear as software bugs in the above snippet?
  - ▶ Wrong initialization
  - ▶ Wrong loop range
  - ▶ Wrong variable naming
  - ▶ Wrong variables in mathematical operation
  - ▶ Overflow
- ▶ No Pingo available

# Debugging and Software Testing

Tools to find and prevent bugs

## 1 Debugging

- ▶ **Locates** the source for a programming flaw
- ▶ Helps **understanding** program execution

## 2 Software testing

- ▶ Standardized means for quality and **correctness checks**
- ▶ Sometimes used for specifying **requirements**
- ▶ Assessing the usability of program interfaces

Rule of thumb: debugging consumes about two thirds of the development

# Outline

- 1 Software Bugs
- 2 Debugging**
- 3 Software Testing
- 4 Unit Testing

# Debugging

- ▶ Debugging is recommended when the return value (e. g. of a unit test) is erroneous and the **error itself is not obvious**
- ▶ Tools for examining the control flow and values of variables
- ▶ Many programming environments **support line-by-line execution** debugging, where only one line of code at a time is executed

## Debugging strategy

- 1 Realize that you have a bug
- 2 Reproduce/generate input values that cause the bug
- 3 **Isolate the flawed component** with a binary search
- 4 Fix it
- 5 Confirm its successful resolution using the previous input  
→ When using unit testing: create an **automated test**

# Debugging in R

## Key debugging tools in R

- 1 **Output variables** to the screen  
→ e.g. `print(...)` command or `browser()` for an interactive session
- 2 **Asserts** (mostly preventative)
- 3 **Exception handling**
- 4 Using **built-in commands** in R  
→ e.g. `traceback()` for the call stack
- 5 **Interactive debugger** inside R Studio

# Debugging with Print Commands

One commonly write certain values to the screen for manual inspection

- ▶ Show value of a single variable via `print(variable)`
- ▶ `print(...)` is necessary to work across all levels of the control flow
- ▶ Benefits
  - ▶ Easy to use
  - ▶ Quick implementation
  - ▶ Can narrow down the location of bugs
- ▶ Shortcomings
  - ▶ Manual checks necessary
  - ▶ Identifies only the approximate location of bugs
  - ▶ Cannot handle exceptions
- ▶ Often combined in practice with a toggle to turn on/off logging messages
- ▶ `browser()` switches instead to an interactive session at that point

# Debugging with Print Commands

Example: if correct, the loop would print 5, 25 and 125

```
n <- 5
k <- 3

power <- 0
for (i in 0:k) {
  power <- power * i
  print(power) # print current value in each iteration
}

## [1] 0
## [1] 0
## [1] 0
## [1] 0

print(power) # should be 5^3 = 125

## [1] 0
```

# Asserts

Trigger a specific **message** when a **condition is not satisfied**

- ▶ **Signal an error** if something is wrong (“fail fast”)
- ▶ Syntax options
  - 1 `stop(...)`
  - 2 `stopifnot(...)`
  - 3 Package `assertthat`
- ▶ Benefits
  - ▶ Makes code and errors **understandable** if something unexpected occurs
  - ▶ Easier debugging of functions for other users
- ▶ Shortcomings
  - ▶ Does not guarantee error-free functions
  - ▶ Does not avoid bugs directly
- ▶ Often used to **check type and range of input** to functions

# Asserts

## Example that checks input types and range

```
cube_root <- function(x) {  
  if (class(x) != "numeric") {  
    stop("Wrong variable class: not a single number")  
  }  
  if (x < 0) {  
    stop("Wrong range: cannot be less than 0")  
  }  
  if (!is.finite(x)) {  
    stop("Wrong range: cannot be infinite or NA")  
  }  
  return(x^(1/3))  
}  
cube_root("error") # should throw an error  
  
## Error in cube_root("error"): Wrong variable class: not a single number  
  
cube_root(-5)      # should throw an error  
  
## Error in cube_root(-5): Wrong range: cannot be less than 0  
  
cube_root(NA)     # should throw an error  
  
## Error in cube_root(NA): Wrong variable class: not a single number  
  
cube_root(125)    # 5  
  
## [1] 5  
Testing: Debugging
```

# Exception Handling

**Exception handling** (or condition handling) allows program to react upon (un)expected failures

- ▶ Functions can throw exceptions when an error occurs
- ▶ Code can then **handle the exception** and react upon it
- ▶ Syntax options: `try(...)` and `tryCatch(...)`
- ▶ Benefits
  - ▶ Program **execution can continue** even when errors are present
  - ▶ Exception can trigger a designated response
  - ▶ Helpful technique to interact with packages legacy code
- ▶ Shortcomings
  - ▶ Helps **not to locate unexpected bugs**

# Exception Handling in R

- ▶ `try(...)` ignores an error

```
f.unhandled <- function(x) {  
  sqrt(x)  
  return(x)  
}  
# no return value  
f.unhandled("string")  
  
## Error in sqrt(x): non-numeric  
## argument to mathematical function
```

```
f.try <- function(x) {  
  try(sqrt(x))  
  return(x)  
}  
# skips error  
f.try("string")  
  
## [1] "string"
```

- ▶ Returns an object of `try-error` in case of an exception

```
result <- try(2 + 3)  
class(result)  
  
## [1] "numeric"  
  
inherits(result, "try-error")  
  
## [1] FALSE  
  
result  
  
## [1] 5
```

```
error <- try("a" + "b")  
class(error)  
  
## [1] "try-error"  
  
inherits(error, "try-error")  
  
## [1] TRUE
```

# Exception Handling in R

- ▶ `tryCatch(...)` can react differently upon errors, warnings, messages, etc. using **handlers**

```
handle_type <- function(expr) {  
  tryCatch(expr,  
    error=function(e) "error",  
    warning=function(e) "warning",  
    message=function(e) "message"  
  )  
}  
handle_type(stop("..."))  
## [1] "error"  
  
handle_type(warning("..."))  
## [1] "warning"  
  
handle_type(message("..."))  
## [1] "message"  
  
handle_type(10) # otherwise returns value of input  
## [1] 10
```

- ▶ R allows to define **custom exception types**

# Call Stack

The **call stack** shows the **hierarchy of function calls** leading to the error

- ▶ Benefits
  - ▶ Shows **location of the error**
  - ▶ Especially helpful with several, **nested functions**
- ▶ Shortcomings
  - ▶ Shows where an error occurred but **not why**
  - ▶ Works **only for exceptions**
- ▶ R Studio usage: click “Show Traceback” in R Studio

```
Error in x + "string" : non-numeric argument to binary operator
```

⬆ Show Traceback

⚙ Rerun with Debug

## Example: Call Stack in R

- ▶ Code including bug

```
f <- function(x) g(x)
g <- function(x) x + "string"
f(0)
```

- ▶ Fired error message

```
## Error in x + "string": non-numeric argument to binary
operator
```

- ▶ Display call stack manually with `traceback()`

```
traceback()
## 2: f(0)
## 1: g(x)
```

First entry is the hierarchy level, followed by function name and possibly file name and line number

# Interactive Debugger in R Studio

Interactive debugging in R Studio allows **line-by-line execution**

- ▶ Benefits
  - ▶ Helps finding the location of an error
  - ▶ Makes it possible to **track changes in the values** of all variables
- ▶ Shortcomings
  - ▶ Can be **still time consuming** to find location of a bug
- ▶ “Rerun with Debug”: repeats execution but **stops at the exception**

```
Error in x + "string" : non-numeric argument to binary operator
```

⬆ Show Traceback

⬆ Rerun with Debug

- ▶ R Studio **toolbar**



- ▶ **Requirements** of R Studio: project, file saved, sourced, etc. → see further readings or website for details

# Interactive Debugger in R Studio

- ▶  Next executes the `next` statement of up to the current hierarchy level
- ▶  `steps into` the next function including a deeper hierarchy level
- ▶  `finishes` current loop or function
- ▶  Continue `continues` execution to the end of the script
- ▶  Stop `stops` debugging and switches to the coding stage
- ▶ `Breakpoint` stops the execution at a pre-defined point for manual inspection

```
1 power <- 1
2 for (i in 1:k) {
3   power <- power * n
4 }
```

→ can be `conditional` together with an `if`

# Debugging

Example: approximate the square root using Newton's method

```
n <- 2
x <- 1
x.old <- NA
while ((x - x.old) >= 10e-5 || is.na(x.old)) {
  x.old <- x
  x <- 1/2 * (x + n/x)
}
x # should be 1.414214, i.e. large error

## [1] 1.416667
```

## Question

- ▶ Which debugging strategy would you personally prefer?
  - ▶ Output variables
  - ▶ Asserts
  - ▶ Exception handling
  - ▶ Insights from call stack
  - ▶ Interactive debugger inside R Studio
- ▶ No Pingo available

# Outline

- 1 Software Bugs
- 2 Debugging
- 3 Software Testing**
- 4 Unit Testing

# Software Testing

- ▶ Software testing studies the **quality** of a software
- ▶ Provides **standardized means and tailored tools** for testing
  - Opposed to simple “run-and-see”

## Reasons

- ▶ External **proof-of-concept**
- ▶ Internal **quality assurance**
- ▶ Specifying the **requirements** and functionality of components

## Testing Scope

- ▶ Functional (as specified in the requirements)
- ▶ Non-functional
  - ▶ Usability, graphical appearance
  - ▶ Scalability, performance
  - ▶ Compatibility, portability
  - ▶ Reliability

# Testing Perspectives

Testing objectives vary dependent on the perspective

## End-users

- ▶ Output must **match expectations**
- ▶ Internal code and structure not of relevance
- ▶ Mostly **black box testing**

## Developers

- ▶ Program must handle all input correctly
- ▶ Intermediate values in the **code must be correct**
- ▶ Program needs to **work efficiently**
- ▶ Mostly **white box testing**

Testing can be

- ▶ **Static**: proofreading, reviews, verification, etc.
- ▶ **Dynamic**: automated unit tests, etc.

# Black Box and White Box Testing

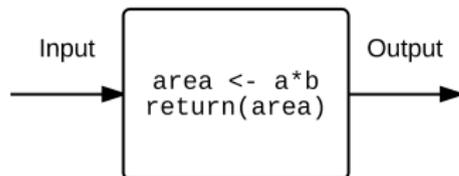
Software testing divided according to the knowledge of a tester

## Black box testing



- ▶ Tests functionality without any knowledge of the implementation
- ▶ Observes the output for a given input
- ▶ Testers know what is supposed to come out but not how

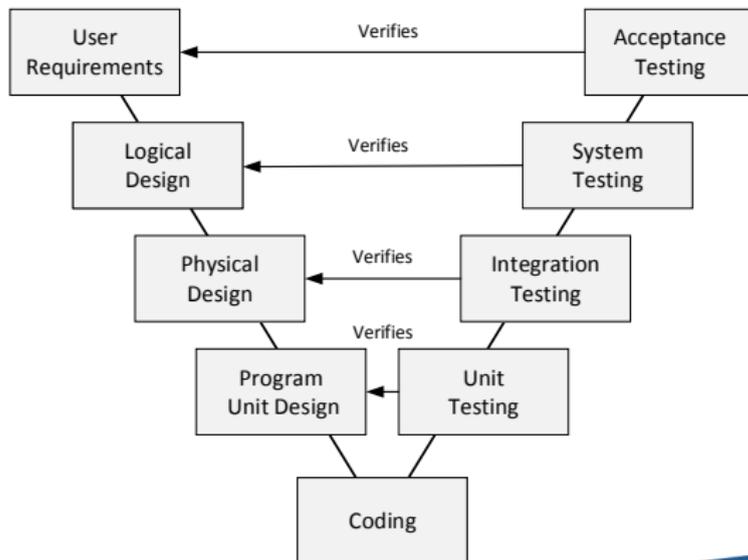
## White box testing



- ▶ Checks internal implementation of a program
- ▶ Tests are designed with knowledge of the code
- ▶ Usually automated, e. g. by unit tests

# Levels of Testing

- ▶ Different level of testing checks the properties of a software
- ▶ A designated **testing level** corresponds to each stage of the waterfall model
- ▶ New approach is named **V model**



# Acceptance and System Testing

## Acceptance Testing

- ▶ Related to [usability testing](#)
- ▶ Concerns the [interaction with users](#)
- ▶ Tests e. g. the ease-to-use of the user interface

## System Testing

- ▶ Performs [end-to-end tests](#) of the integrated system
- ▶ Tests mainly that requirements are met

# Integration Testing

- ▶ Ensure the **correct interoperability of components**
- ▶ Thus tests **interfaces** and **interaction** above unit testing
- ▶ Above unit testing on the scale level, as interaction is tested
- ▶ **Common in large-scale** software projects  
→Example: Windows 7 was deployed daily on 1000+ different PCs to run automated tests

## Regression Testing

- ▶ Aims is to find bugs after large code changes
- ▶ Checks for **unintended consequences of changes**
- ▶ Examples
  - ▶ Lost functionality
  - ▶ Depreciated features
  - ▶ Old bugs that reappeared

# Unit Testing

## Objectives

- ▶ Unit tests focus on the lowest level of a program
- ▶ Validates small code segments, e. g. a function or method
- ▶ Main use cases
  - ▶ Ensure that code matches specification
  - ▶ Detect bugs from changing or adding new code

## Characteristics

- ▶ Each unit test usually consists of **multiple simple comparisons**
- ▶ Focus on **boundary values** of parameters
- ▶ **Quick runtimes** that allow automated checks after each code change
- ▶ Common quality metric is **code coverage**

# Outline

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# Unit Testing

- ▶ Refers to **testing the functionality** of a specific fragment
- ▶ Usually at function or class level
- ▶ Tests against pre-defined, **expected outcomes**

## Reasons for using unit testing

- ▶ **Fewer bugs** because automated tests check functionality
- ▶ Designing of unit tests enforces **better code structure**
- ▶ **Tracks progress** of development
- ▶ Code becomes more **robust** since unit tests also control for side effects
- ▶ Tests help to **document functionality**

# Unit Testing in R

## Package `RUnit`

- ▶ Designed for unit testing
- ▶ Checks values and exceptions
- ▶ Generates text or HTML reports
- ▶ Limitation: `no test stubs`

## Package `testthat`

- ▶ Supports unit testing, `test stubs` and test suites
- ▶ Generates text output, arbitrarily verbose
- ▶ Tests can be `automated` to run after each file change
- ▶ Intended for `package development` but also works well with simple R scripts

- ▶ `Similar concepts` and usage for both packages
- ▶ `Code coverage` measured for both through additional packages

# Test Organization

Tests are organized hierarchically

- ▶ **Expectation** verifies a single assumption
  - Checks that given input values return the desired results
- ▶ **Tests** (or units) group several expectations
  - Tests a **single function** for a range of input values (including boundaries such as NA)
- ▶ **Suites** group several tests
  - In R, this is a simple file
  - For object oriented code, this tests a full class

# Unit Testing in R

## High-level procedure

- 1 Store function  $f$  subject to testing in  $f.R$
- 2 Source that file via `source("f.R")`
- 3 Create file `test.f.R` that contains the tests
- 4 Write test, e. g.

```
test_that("Short description", {  
  expect_equal(sum(1, 2, 3), 6)  
})
```

where the description should continue “Test that ...”

- 5 Load package `testthat`
- 6 Run file via `test_file("test.f.R")`, or all files in a directory via `test_dir(...)`
- 7 Assess results, i. e. failed tests

# Unit Testing in R

Example calculates roots of quadratic equation  $x^2 + px + q$

```
roots_quadratic_eqn <- function(p, q)
{
  if (!is.numeric(p) || !is.numeric(q)) {
    stop("Wrong input format: expects numeric value")
  }
  return(c(-p/2 + sqrt((p/2)^2 - q),
          -p/2 - sqrt((p/2)^2 - q)))
}
```

# Unit Testing in R

- ▶ Load testthat package

```
library(testthat)
```

- ▶ Simple test file test.roots\_quadratic\_eqn.R

```
test_that("Roots are numeric and correct", {  
  r <- roots_quadratic_eqn(8, 7)  
  expect_is(r, "numeric")  
  expect_equal(length(r), 2)  
  expect_equal(r, c(5, 6))  
})
```

- ▶ Run tests to compare expected and real results of failed tests

```
test_file("test.roots_quadratic_equation.R")  
  
## ..1  
## 1. Failure (at test.roots_quadratic_equation.R#5): Roots are numer  
## r not equal to c(5, 6)  
## 2/2 mismatches (average diff: 9.5).  
## First 2:  
##   pos  x y diff  
##    1 -1 5  -6  
##    2 -7 6  -13
```

# Verifying Expectations

- ▶ Syntax `expect_*(actual, expected)` ensures expectations
- ▶ First argument is the `actual`, the second the `expected` result

## Built-in expectation comparisons

- ▶ `expect_equal` checks for **equality within numerical tolerance**

```
expect_equal(1, 1)           # pass
expect_equal(1, 1 + 1e-8)    # pass
expect_equal(1, 5)           # expectation fails

## Error: 1 not equal to 5
## 1 - 5 == -4
```

- ▶ `expect_identical` checks for exact equality

```
expect_identical(1, 1)       # pass
expect_identical(1, 1 + 1e-8) # expectation fails

## Error: 1 is not identical to 1 + 1e-08. Differences:
## Objects equal but not identical
```

# Verifying Expectations

- ▶ `expect_true` and `expect_false` check for TRUE and FALSE value

```
expect_true(TRUE) # pass
expect_true(FALSE) # expectation fails

## Error: FALSE isn't true
expect_true("str") # expectation fails
## Error: "str" isn't true
```

- ▶ `expect_is` checks the class type

```
model <- lm(c(6:10) ~ c(1:5))
expect_is(model, "lm") # pass
expect_is(model, "class") # expectation fails

## Error: model inherits from lm not class
```

- ▶ `expect_error` checks that an error is thrown

```
expect_error(0 + "str") # pass since error was expected
expect_error(3 + 4) # expectation fails because of no error

## Error: 3 + 4 code raised an error
```

# Stubs and Mocks

- ▶ Some functions **cannot be executed for testing** purposes, e. g.
  - ▶ Functions that access different systems, e. g. online authentication
  - ▶ Persistent manipulations of databases
  - ▶ Hardware controlling functions, e. g. a robot arm
  - ▶ Execution of financial transactions, etc.
  - ▶ Functions dependency of non-existent code
- ▶ Solution: stubs and mocks

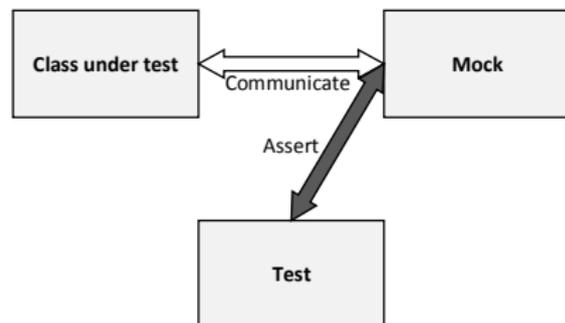
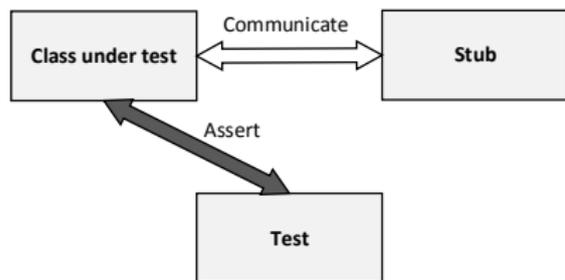
# Stubs and Mocks

## Stubs

- ▶ The underlying operation is **replaced by a stub** for testing
- ▶ Stubs can perform primitive operations but usually return only a value

## Mocks

- ▶ In OOP, replacements for full objects are called **mock**
- ▶ Mocks additionally check if methods were called as expected



# Mocks in R

## Example

- ▶ `calculate_gross(p)` calculates gross price for a VAT of 19%

```
calculate_gross <- function(net_price) {  
  authenticate() # External function call  
  
  if (!is.numeric(net_price)) {  
    stop("Input type is not numeric")  
  }  
  return(round(net_price*1.19, digits=2))  
}
```

- ▶ Calls external service `authenticate()` to verify the access

```
authenticate <- function() {  
  library(RCurl)  
  if (getURI("127.0.0.1") != "SUCCESS") {  
    stop("Not authenticated")  
  }  
}
```

- ▶ `calculate_gross(p)` can be tested without authentication  
→ Need a stub to skip or mimic functionality of `authenticate()`

# Stubs in R

- ▶ Once can **redirect the call** `authenticate()` to a stub instead
- ▶ In this example, the stub skips authentication

```
authenticate_stub <- function() {  
  print("Authentication omitted for testing")  
}
```

- ▶ Test file `test.calculate_gross.R`

```
test_that('Gross calculation works correctly', {  
  with_mock(authenticate = function() {  
    print("Authentication omitted for testing")  
  },  
  expect_equal(calculate_gross(100), 119),  
  expect_equal(calculate_gross(70), 83.30),  
  expect_error(calculate_gross("str")),  
  expect_error(calculate_gross("100.50"))  
})
```

Note: the name `with_mock(...)` is misleading since this is not a mock but a stub

# Stubs in R

- ▶ Run tests with mock

```
test_file("test.calculate_gross.R")  
  
## [1] "Authentication omitted for testing"  
## .[1] "Authentication omitted for testing"  
## .[1] "Authentication omitted for testing"  
## .[1] "Authentication omitted for testing"  
## .  
## DONE
```

- ▶ **Note:** `authenticate(p)` needs to exist for `with_mock(...)` to work

# Code Coverage

- ▶ Code coverage shows to which **lines of code are tested**
- ▶ Helps **identifying non-tested code regions**
- ▶ Usually measures **coverage as ratio**, e. g. 60 % of all lines, functions, etc.
  - Warning: a high coverage does not guarantee thorough testing
- ▶ As a recommendation, focus especially on the **boundaries** of parameter ranges (0, NA, Inf, etc.) to identify unhandled problems

## R package `covr`

- ▶ Supports only coverage when testing full packages
  - Workaround is to create a dummy package

# Code Coverage in R

- ▶ Load devtools and covr

```
library(devtools) # for creating packages
library(covr)     # for code coverage
```

- ▶ Create empty package testcovr in the current working directory

```
create("testcovr") # create default structure
use_testthat("testcovr") # append testing infrastructure
```

- ▶ Create sample absolute\_value.R in folder testcovr/R/

```
absolute_value <- function(x) {
  if (x >= 0) {
    return(x)
  } else {
    return(-x)
  }
}
```

- ▶ Create test test.absolute\_value.R in folder testcovr/tests/testthat/

```
test_that("absolute value is correct", {
  expect_is(absolute_value(-3), "numeric")
  expect_equal(absolute_value(-3), 3)
```

# Code Coverage in R

- ▶ Run all test of package `testcovr`

```
test("testcovr")  
  
## Loading testcovr  
## Testing testcovr  
## ..  
## DONE
```

- ▶ Analyze **code coverage** of package `testcovr`

```
package_coverage("testcovr")  
  
## testcovr Test Coverage: 66.67%  
## R\absolute_value.R: 66.67%
```

- ▶ Show **locations of zero coverage**

```
zero_coverage(package_coverage("testcovr"))  
  
##           filename      functions first_line value  
## 2 R\absolute_value.R absolute_value           3     0
```

# Code Coverage in R

- ▶ Visual reports on code coverage via `shiny`

```
s <- package_coverage("testcovr")  
shine(s)
```

- ▶ Overall report

Files [Source](#)

	Coverage	File	Lines	Relevant	Covered	Missed	Hits / Line
R\absolute_value.R	80.00	R\absolute_value.R	7	5	4	1	2

- ▶ Coverage line-by-line

```
1 absolute_value <- function(x) {  
2   if (x >= 0) { 2x  
3     return(x) !  
4   } else { 2x  
5     return(-x) 2x  
6   } 2x
```

# Summary

## Debugging

- ▶ **Locates bugs** or to understand code
- ▶ Tools: screen output, asserts, exceptions, interactive debuggers (for call stacks and breakpoints)

## Software testing

- ▶ Software testing **measures quality**
- ▶ Functional vs. non-functional scope
- ▶ Static vs. dynamic testing
- ▶ White box vs. black box testing
- ▶ V model: acceptance, system, integration and unit testing
- ▶ Unit tests
  - ▶ Performs automated checks of expectations
  - ▶ Measures code coverage
  - ▶ Use stubs/mocks to entangle dependencies

## Further Readings: Debugging

- ▶ **Advanced R** (CRC Press, 2014, by Wickham)  
[Debugging, condition handling, and defensive programming](#)  
Section 9, pp. 149–171  
<http://adv-r.had.co.nz/Exceptions-Debugging.html>
- ▶ **Debugging with R Studio**  
<https://support.rstudio.com/hc/en-us/articles/205612627-Debugging-with-RStudio>
- ▶ **Breakpoints in R Studio**  
<http://www.rstudio.com/ide/docs/debugging/breakpoint-troubleshooting>
- ▶ **assertthat package documentation at CRAN**  
<https://cran.r-project.org/web/packages/assertthat/assertthat.pdf>

## Further Readings: Unit Testing

- ▶ **Testing (by Wickham)**

Book chapter: <http://r-pkgs.had.co.nz/tests.html>

Slides: [http:](http://courses.had.co.nz/11-devtools/slides/7-testing.pdf)

[//courses.had.co.nz/11-devtools/slides/7-testing.pdf](http://courses.had.co.nz/11-devtools/slides/7-testing.pdf)

- ▶ **testthat: Get Started with TestingR Journal, vol. 3 (1), 2011, by Wickham**

[https://journal.r-project.org/archive/2011-1/RJournal\\_2011-1\\_Wickham.pdf](https://journal.r-project.org/archive/2011-1/RJournal_2011-1_Wickham.pdf)

- ▶ **testthat package documentation at CRAN:** [https:](https://cran.r-project.org/web/packages/testthat/testthat.pdf)

[//cran.r-project.org/web/packages/testthat/testthat.pdf](https://cran.r-project.org/web/packages/testthat/testthat.pdf)

- ▶ **Mocks Aren't Stubs (2007, by Fowler)**

<http://martinfowler.com/articles/mocksArentStubs.html>

- ▶ **Specialized materials for high-level programming languages, e. g. The Art of Unit Testing (Manning, by Osherove)**

- ▶ **covr package documentation at CRAN**

<https://cran.r-project.org/web/packages/covr/covr.pdf>